

## CODE OF CONDUCT

### Definitions

1. The following terms have these meanings in this Code:

*"Association"* – Saskatchewan Sailing Clubs Association

*"Individuals"* – All categories of membership defined in the Association's Bylaws, as well as all individuals engaged in activities with the Association including, but not limited to, athletes, coaches, referees, officials, volunteers, managers, administrators, committee members, and directors and officers of the Association

*"Harassment"* – Behaviour that constitutes harassment is defined in Section 7(b)

*"Workplace Harassment or Workplace Violence"* – Behaviour that constitutes workplace harassment and workplace violence is defined in Section 7(c)

*"Sexual harassment"* – Behaviour that constitutes sexual harassment and workplace violence is defined in Section 7(d)

### Purpose

2. The purpose of this Code is to ensure a safe and positive environment by making Individuals aware that there is an expectation of appropriate behaviour consistent with this Code. The Association supports equal opportunity, prohibits discriminatory practices, and is committed to providing an environment in which all individuals are treated with respect and fairness.

### Application of this Code

3. This Code applies to Individuals' conduct during the Association's business, activities, and events including, but not limited to, competitions, practices, tryouts, training camps, travel associated with the Association's activities, the Association's office environment, and any meetings.

4. This Code also applies to Individuals' conduct outside of the Association's business, activities, and events when such conduct adversely affects relationships within the Association and/or its Members (and its work and sport environment) and is detrimental to the image and reputation of the Association. Such jurisdiction will be determined by the Association at its sole discretion.

5. An Individual who violates this Code may be subject to sanctions pursuant to the Association's *Discipline and Complaints Policy*.

6. An employee of the Association found to have breached this Code will be subject to appropriate disciplinary action subject to the terms of the Association's Human Resources Policy, as well as the employee's Employment Agreement, as applicable. Violations could result in a warning, reprimand, access restrictions, suspension and other disciplinary actions up to and including termination of employment/contract.

## Responsibilities

7. Individuals have a responsibility to:

a) Maintain and enhance the dignity and self-esteem of the Association members and other individuals by:

i. Demonstrating respect to individuals regardless of body type, physical characteristics, athletic ability, age, ancestry, colour, race, citizenship, ethnic origin, place of origin, creed, disability, family status, marital status, gender identity, gender expression, sex, and sexual orientation

ii. Focusing comments or criticism appropriately and avoiding public criticism of Individual or the Association  
iii. Consistently demonstrating the spirit of sportsmanship, sport leadership, and ethical conduct

iii. Acting, when appropriate, to correct or prevent practices that are unjustly discriminatory

iv, Consistently treating individuals fairly and reasonably

Ensuring adherence to the rules of the sport and the spirit of those rules.

b) Refrain from any behaviour that constitutes harassment.

Types of behaviour that constitute harassment include, but are not limited to:

i. Written or verbal abuse, threats, or outbursts

ii. The display of visual material which is offensive or which one ought to know is offensive

iii. Unwelcome remarks, jokes, comments, innuendo, or taunts

iv. Leering or other suggestive or obscene gestures

v. Condescending or patronizing behaviour which is intended to undermine self-esteem, diminish performance or adversely affect working conditions

vi. Practical jokes which cause awkwardness or embarrassment, endanger a person's safety, or negatively affect performance

vii. Any form of hazing

viii. Unwanted physical contact including, but not limited to, touching, petting, pinching, or kissing

ix. Unwelcome sexual flirtations, advances, requests, or invitations

x. Physical or sexual assault

xi. Behaviours such as those described above that are not directed towards a specific individual or group but have the same effect of creating a negative or hostile environment

xii. Retaliation or threats of retaliation against an individual who reports harassment.

c) Refrain from any behaviour that constitutes **workplace harassment or workplace violence**, where workplace harassment is defined as conduct against a worker in a workplace that is known or ought reasonably to be known to be unwelcome; and where workplace violence is defined as the exercise of physical force by a person against a worker, in a workplace, that causes or could cause physical injury to the worker; an attempt to exercise physical force against a worker, in a workplace, that could cause physical injury to the worker; or a statement or behaviour that it is reasonable for a worker to interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker.

Workplace matters should not be confused with legitimate, reasonable management actions that are part of the normal work function, including measures to correct performance deficiencies, such as placing someone on a performance improvement plan or imposing discipline for workplace infractions.

Types of behaviour that constitute workplace harassment or workplace violence include, but are not limited to:

*Workplace Harassment*

- i Bullying
- ii Repeated offensive or intimidating phone calls or emails
- iii Inappropriate touching, advances, suggestions or requests
- iv Displaying or circulating offensive pictures, photographs or materials
- v Psychological abuse
- vi Discrimination
- vii Intimidating words or conduct (offensive jokes or innuendos)
- viii Words or actions which are known or should reasonably be known to be offensive, embarrassing, humiliating, or demeaning

*Workplace Violence*

- i Verbal threats to attack a worker
- ii Sending to or leaving threatening notes or emails
- iii Making threatening physical gestures Wielding a weapon
- iv Hitting, pinching or unwanted touching which is not accidental
- v Blocking normal movement or physical interference, with or without the use of equipment
- vi Sexual violence
- vii Any attempt to engage in the type of conduct outlined above

d) Refrain from any behaviour that constitutes **sexual harassment**, where sexual harassment is defined as unwelcome sexual comments and sexual advances, requests for sexual favours, or conduct of a sexual nature. Types of behaviour that constitute sexual harassment include, but are not limited to:

- i. Sexist jokes
- ii. Display of sexually offensive material
- iii. Sexually degrading words used to describe a person
- iv. Inquiries or comments about a person's sex life
- v. Unwelcome sexual flirtations, advances, or propositions
- vi. Persistent unwanted contact

e) Abstain from the non-medical use of drugs or the use of performance-enhancing drugs or methods. More specifically, the Association adopts and adheres to the Canadian Anti Doping Program. The Association will respect any penalty enacted pursuant to a breach of the Canadian Anti-Doping Program, whether imposed by the Association or any other sport Association

f) Refrain from associating with any person for the purpose of coaching, training, competition, instruction, administration, management, athletic development, or supervision of the sport, who has incurred an anti-doping rule violation and is serving a sanction involving a period of ineligibility imposed pursuant to the Canadian Anti-Doping Program and/or the World Anti-Doping Code and recognized by the Canadian Centre for Ethics in Sport (CCES)

- g) Refrain from the use of power or authority in an attempt to coerce another person to engage in inappropriate activities
- h) Refrain from consuming alcohol, tobacco products, or recreational drugs while participating in Association programs, activities, competitions, or events. In the case of adults, avoid consuming alcohol in situations where minors are present and take reasonable steps to manage the responsible consumption of alcohol in adult-oriented social situations associated with the Association's events.
- i) Respect the property of others and not willfully cause damage.
- j) Adhere to all federal, provincial, municipal and host country laws.
- k) Comply, at all times, with the Association's bylaws, policies, procedures, and rules and regulations, as adopted and amended from time to time.
- l) When driving a vehicle with an Individual:
  - i) Not have his or her license suspended.
  - ii) Not be under the influence of alcohol, illegal drugs or substances.
  - iii) Have valid car insurance.
- m) Refrain from engaging in deliberate cheating which is intended to manipulate the outcome of a competition and/or not offer or receive any bribe which is intended to manipulate the outcome of a competition.

### **Board/Committee Members**

8. In addition to section 7 (above), Association's Directors and Committee Members will have additional responsibilities to:

- a) Function primarily as a member of the board and/or committee(s) of Association; not as a member of any other particular member or constituency.
- b) Act with honesty and integrity and conduct themselves in a manner consistent with the nature and responsibilities of the Association's business and the maintenance of Individuals' confidence.
- c) Ensure that the Association's financial affairs are conducted in a responsible and transparent manner with due regard for all fiduciary responsibilities.
- d) Conduct themselves openly, professionally, lawfully and in good faith in the best interests of the Association.
- e) Be independent and impartial and not be influenced by self-interest, outside pressure, expectation of reward, or fear of criticism.
- f) Behave with decorum appropriate to both circumstance and position.
- g) Keep informed about the Association's activities, the provincial sport community, and general trends in the sectors in which they operate.

- h) Exercise the degree of care, diligence, and skill required in the performance of their duties pursuant to the laws under which the Association is incorporated.
- i) Respect the confidentiality appropriate to issues of a sensitive nature.
- j) Respect the decisions of the majority and resign if unable to do so.
- k) Commit the time to attend meetings and be diligent in preparation for, and participation in, discussions at such meetings.
- l) Have a thorough knowledge and understanding of all Association governance documents.
- m) Conform to the bylaws and policies approved by Association.

### **Coaches**

9. In addition to section 7 (above), coaches have many additional responsibilities. The coach/athlete relationship is a privileged one and plays a critical role in the personal, sport, and athletic development of the athlete. Coaches must understand and respect the inherent power imbalance that exists in this relationship and must be extremely careful not to abuse it, consciously or unconsciously. Coaches will:

- a) Ensure a safe environment by selecting activities and establishing controls that are suitable for the age, experience, ability, and fitness level of the involved athletes.
- b) Prepare athletes systematically and progressively, using appropriate time frames and monitoring physical and psychological adjustments while refraining from using training methods or techniques that may harm athletes.
- c) Avoid compromising the present and future health of athletes by communicating and cooperating with sport medicine professionals in the diagnosis, treatment, and management of athletes' medical and psychological treatments.
- d) Accept and promote athletes' personal goals and refer athletes to other coaches and sports specialists as appropriate.
- e) Support the coaching staff of a training camp, provincial team, or national team; should an athlete qualify for participation with one of these programs.
- f) Provide athletes (and the parents/guardians of minor athletes) with the information necessary to be involved in the decisions that affect the athlete.
- g) Act in the best interest of the athlete's development as a whole person.
- h) Comply with the Association's *Screening Policy, if applicable*.
- i) Report to the Association any ongoing criminal investigation, conviction, or existing bail conditions, including those for violence, child pornography, or possession, use, or sale of any illegal substance.
- j) Under no circumstances provide, promote, or condone the use of drugs (other than properly prescribed medications) or performance-enhancing substances and, in the case of minors, alcohol and/or tobacco.
- k) Respect athletes playing with other teams and, in dealings with them, not encroach upon topics or actions which are deemed to be within the realm of 'coaching', unless after first receiving approval from the coaches who are responsible for the athletes.
- l) Dress professionally, neatly, and inoffensively.

- m) Use inoffensive language, taking into account the audience being addressed.
- n) Recognize the power inherent in the position of coach and respect and promote the rights of all participants in sport. This is accomplished by establishing and following procedures for confidentiality (right to privacy), informed participation, and fair and reasonable treatment. Coaches have a special responsibility to respect and promote the rights of participants who are in a vulnerable or dependent position and less able to protect their own rights.
- o) Not engage in a sexual relationship with an athlete under 18 years old, or an intimate or sexual relationship with an athlete over the age of 18 if the coach is in a position of power, trust, or authority over the athlete.
- p) Refrain from using their power or authority to coerce another person to engage in or tolerate sexual or harmful activities.
- q) Refrain from conduct that causes physical or emotional harm to Individuals.
- r) Prevent the use of power or authority in an attempt, successful or not, to coerce another person to engage in or tolerate sexual activity.

### **Athletes**

10. In addition to section 7 (above), athletes will have additional responsibilities to:

- a) Report any medical problems in a timely fashion, when such problems may limit their ability to travel, practice, or compete; or in the case of carded athletes, interfere with the athlete's ability to fulfill their carded athlete requirements.
- b) Participate and appear on time, well-nourished, and prepared to participate to their best abilities in all competitions, practices, training sessions, tryouts, tournaments, and events.
- c) Properly represent themselves and not attempt to participate in a competition for which they are not eligible because of age, classification, or other reasons.
- d) Adhere to the Association's rules and requirements regarding clothing and equipment.
- e) Act in a sportsmanlike manner and not display appearances of violence, foul language, or gestures to other athletes, officials, coaches, or spectators.
- f) Dress in a manner representative of the Association; focusing on neatness, cleanliness, and discretion
- g) Act in accordance with the Association's policies and procedures and, when applicable, additional rules as outlined by coaches or managers.

### **Officials**

11. In addition to section 7 (above), officials will have additional responsibilities to:

- a) Maintain and update their knowledge of the rules and rules changes.
- b) Work within the boundaries of their position's description while supporting the work of other officials.
- c) Act as an ambassador of the Association by agreeing to enforce and abide by national and provincial rules and regulations.

- d) Take ownership of actions and decisions made while officiating.
- e) Respect the rights, dignity, and worth of all individuals.
- f) Not publicly criticize other officials or any club or the Association.
- g) Act openly, impartially, professionally, lawfully, and in good faith.
- h) Be fair, equitable, considerate, independent, honest, and impartial in all dealings.
- i) Respect the confidentiality required by issues of a sensitive nature, which may include ejections, defaults, forfeits, discipline processes, appeals, and specific information or data about Individuals.
- j) Honour all assignments unless unable to do so by virtue of illness or personal emergency, and in these cases inform the assignor or the Association at the earliest possible time.
- k) When writing reports, set out the true facts.
- l) Dress in proper attire for officiating.

### **Parents/Guardians and Spectators**

12. In addition to paragraph 7 above, Parents/Guardians and Spectators at events will:

- a) Encourage athletes to play by the rules and to resolve conflicts without resorting to hostility or violence.
- b) Condemn the use of violence in any form.
- c) Never ridicule a participant for making a mistake during a performance or practice.
- d) Provide positive comments that motivate and encourage participants' continued effort.
- e) Respect the decisions and judgments of officials, and encourage athletes to do the same. Feedback on competition performances is provided by officials only to the coaching staff, so parents are encouraged to discuss any questions with your athlete's coach.
- f) Recognize that officials, executives and staff act in good faith, and in the best interests of the athletes and sport as a whole.
- g) Respect the decisions and judgments of officials, and encourage athletes to do the same.
- h) Never question an officials' or staffs' judgment or honesty.
- i) Support all efforts to remove verbal and physical abuse, coercion, intimidation and sarcasm.
- j) Respect and show appreciation to all competitors, and to the coaches, officials and other volunteers.
- k) Refrain from the use of bad language, nor harass competitors, coaches, officials, parents/guardians or other spectators.

## 14 CODE OF ETHICS FOR SPORT IN SASKATCHEWAN

### Introduction

1) An established code of ethics stipulates and clarifies how organizational members should conduct themselves in various situations. This preferred mode of conduct exceeds what is generally required by law. In addition, a code provides members with an educational framework from which desired conduct may be understood and promoted. Its dominant purpose is to guide - it is not to threaten. The following code of ethics has been developed to be used as a document to assist the sport community in understanding and encouraging ethical behaviour on the part of athletes, coaches, volunteers, and professional administrators.

2) The code of ethics is presented below as a series of principles and value statements. Each set of value statements have been written to consider individual ethical behaviour, organizational duty, and societal responsibility.

### Competence:

3) maintenance of current levels of knowledge and practice for the particular field of endeavour.

4) Value Statements:

a) members will enhance their own level of expertise;

b) members will enhance the efficient and effective operation of their provincial sport organization and the Federation;

c) members will contribute, through their organizational competence, to the betterment of sport in Saskatchewan.

### Justice:

5) Credible and legitimate reasons will be established for any dispute or deviation from equal and just treatment for all members.

6) Value Statements:

a) members will respect and treat with dignity the rights of all individuals engaged in the administration and performance of sport;

b) members will encourage the development and maintenance of a just sport environment for all;

c) members will develop and maintain their provincial sport organization as an example of corporate and social justice.

### Responsibility:

7) Personal responsibility will be taken for organizational decisions and actions under the control and intent of decision makers.



8) Value Statements:

- a) members must be accountable for their own behaviour as decision-makers in the sport system;
- b) members must be accountable for decisions made by their subordinates and volunteers reporting to them;
- c) members must develop and maintain a supportive environment that provides for individual creativity, responsibility, and personal initiative;
- d) members are ultimately accountable for the quality and nature of sport in Saskatchewan. e)

**Integrity:**

9) conduct that is honourable and honest.

10) Value Statements:

- a) members must ensure that their behaviour is beyond reproach in terms of what the organization deems right and good;
- b) members must treat one another and stakeholders with the utmost respect and propriety;
- c) members must behave in a manner that supports the high organizational integrity of their provincial sport organization.

**Leadership:**

11) The provision of ethical, educational, and technical guidance at all levels of the province's delivery system.

12) Value Statements:

- a) members must demonstrate ethical, educational, and technical guidance in their capacity as leaders in sport;
- b) members must provide ethical, educational, and technical guidance for those under their responsibility;
- c) members must behave in a manner which places their sport organization in an ethical, educational, and technical guidance role.

**Equality:**

13) Equal treatment for all members of the provincial sport system.

14) Value Statements:

- a) members will treat all individuals, without exception, as equal partners in sport;
- b) members will develop and maintain a sport environment whereby all individuals are treated with respect and dignity.

**Cooperation:**

15) partnership with other allied organizations for the enhancement of sport in Saskatchewan.

16) Value Statements:

- a) members will develop and maintain active relations with allied organizations;
- b) members will work toward a sport environment where active sharing of resources and information take place.

### **Glossary**

**Ethics** - for the layperson ethics and morality are synonymous. The term refers to "right" conduct that is desired by society in general. Academically, ethics refers to the study of morals.

**Morals** - as above. In an academic sense, morals are specific codes, rules, and/or regulations of "right" conduct.

**Competence** - to be properly skilled/qualified to do one's appointed task.

**Justice** - the exercise of authority in maintenance of right, of fairness.

**Integrity** - to be honest and upright.

**Responsibility** - to be morally and legally accountable for one's actions.

**Leadership** - to provide guidance and vision to followers, to develop and maintain a positive organizational culture.

**Equality**-to treat all individuals on equal terms.

### **Respect in Sport Policy**

#### **Purpose of the Policy:**

Saskatchewan Sailing Clubs Association/Sask Sailing is committed to creating a sport environment in which all individuals are treated with respect and dignity. Coaches have a responsibility to create a sporting environment that is free of harassment, abuse, bullying and neglect.

SSCA requires that all coaches participating in sailing have completed the online Respect in Sport (RiS) certification (or equivalency), as required by Sask Sport Inc.

#### **Scope and Application:**

1. The policy applies to all coaches registered or named on an official sport roster under the membership jurisdiction of the Saskatchewan Sailing Clubs Association

2. Coaches not holding valid certification will have until April 1<sup>st</sup> each year to complete the RiS certification training or training equivalency such as NCCP Empower+ or Respect in School program.
3. SSCA is responsible for setting out the communication strategy specific to the certification requirements and deadline.

**Enforcement:**

- Any coach not having RiS certification (or equivalency) by the deadline established will be removed as a coach until such time that the course is completed.
- Non-compliance with this policy may result in further discipline as determined by the Board of Directors or in accordance with SSCA policy.

**RiS Administration:**

Saskatchewan Sailing Clubs Association's Executive Director will have administrative access to the RiS database to oversee functions such as report generation and monitoring.